



MFL - French Long Term plan

	EYFS & KS1	Year 3	Year 4	Year 5	Year 6
Autumn		Greetings and Classroom Language Skills: Say hello/goodbye; introduce self; respond to simple questions; follow classroom instructions. Knowledge: Basic greetings; numbers 1–30; colours; classroom objects; days and months. Vocabulary: Bonjour, salut, au revoir, comment t'appelles-tu?, j'ai ... ans, couleurs, objets de classe. Grammar: Gender (le/la/un/une); word order differences; French alphabet.	Descriptions and Time Skills: Describe appearance; give opinions; tell the time to the hour; ask questions. Knowledge: Colours; adjectives; nationalities; activities; numbers 31–60. Vocabulary: il/elle a..., yeux, cheveux, sportif, sévère, quelle heure est-il?, il fait beau. Grammar: Gender agreement; negative forms; basic verb forms; prepositions.	Conversations and School Skills: Ask and answer questions; express opinions; use plural forms; talk about school subjects. Knowledge: Greetings in extended dialogues; school vocabulary; likes/dislikes. Vocabulary: salut, à l'école, j'aime/je n'aime pas, matières scolaires. Grammar: Definite articles; negatives; au/à la/à l'; je vais + infinitive for future.	Weekend and Clothes Skills: Take part in conversations; express opinions; ask politely; describe clothing. Knowledge: Weekend activities; clothing items; numbers 60–100. Vocabulary: qu'est-ce que tu fais?, vêtements, cher, moche. Grammar: Negatives; j'aime/je n'aime pas + infinitive; plural forms; prepositions.
Spring		Body, Animals, and Family Skills: Name body parts; describe simple features; talk about animals and family members. Knowledge: Parts of the body; animals; basic adjectives (petit/grand); family terms. Vocabulary: tête, bras, chat, chien, maman, papa, petit/grand. Grammar: Gender agreement; plural forms; simple sentence building.	Festivals and Directions Skills: Talk about celebrations; follow directions; discuss weather and food. Knowledge: Festivals; weather phrases; food items; clothing basics. Vocabulary: fête, pain, tomates, pantalon, quel temps fait-il? Grammar: Use of c'est + adjective; il y a + article; negatives; simple plurals.	Food and Town Skills: Ask for food politely; give directions; say where you are going. Knowledge: Food items; places in town; directions; holiday vocabulary. Vocabulary: sandwich, poulet, ville, vacances, maison. Grammar: Gender; prepositions; joining sentences with et; negatives.	Daily Routine and Transport Skills: Talk about daily routine; breakfast items; transport; preferences. Knowledge: Daily activities; transport vocabulary; sports. Vocabulary: routine, petit-déjeuner, à pied, sport. Grammar: Use et/mais to link sentences; apply grammatical knowledge for longer sentences.

Summer		Birthdays and Numbers Skills: Say age; talk about birthdays; use days/months; count confidently. Knowledge: Months of the year; birthday phrases; numbers up to 30. Vocabulary: anniversaire, mois, jours, j'ai ... ans. Grammar: Gender and articles; spelling patterns.	Food and Circus Skills: Order food; express likes/dislikes; talk about activities. Knowledge: Food vocabulary; opinions; simple sentences with verbs. Vocabulary: j'aime, je n'aime pas, du pain, des fruits, cirque. Grammar: Gender; definite/indefinite articles; joining ideas with et.	Holidays and Home Skills: Talk about holidays; describe rooms and activities at home. Knowledge: Rooms in the house; holiday activities; opinions. Vocabulary: chambre, cuisine, vacances, activités. Grammar: Use of je vais + infinitive; definite/indefinite articles; plural forms.	Sports and Celebrations Skills: Express opinions; write short texts; read and understand longer passages. Knowledge: Sports vocabulary; party phrases; opinions and preferences. Vocabulary: sport, fête, j'adore, je déteste. Grammar: Gender; negatives; joining ideas; prepositions.
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