



History

Long Term plan

	Preschool	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Children engage in a broad range of understand the world activities within continuous provision.</p>	<p>How have things changed in my home? Skills: Talk about old vs new objects; sequence simple events; compare home items now and then.</p> <p>Knowledge: Homes change over time; inventions make life easier.</p> <p>Vocabulary: old, new, past, present, home, change.</p> <p>Golden Threads: Invention; Legacy.</p>	<p>What lessons have we learned from the Great Fire of London? Skills: Order events on a timeline; use words for passing time; compare firefighting then and now.</p> <p>Knowledge: Great Fire happened long ago; Samuel Pepys wrote about it; firefighting has changed.</p> <p>Vocabulary: fire, London, diary, past, present, timeline.</p> <p>Golden Threads: Monarchy; Civilisation/Society; Invention; Legacy.</p>	<p>Who are the famous explorers who have made an impact on the world? Skills: Research significant individuals; place explorers on a timeline; compare past and present life.</p> <p>Knowledge: Explorers like Shackleton contributed to discoveries; their actions shaped history.</p> <p>Vocabulary: explorer, timeline, past, discovery, impact.</p> <p>Golden Threads: Civilisation/Society; Invention; Legacy.</p>	<p>How did Britain change between the beginning of the Stone Age and the end of the Iron Age? Skills: Create timelines; order artefacts; interpret limited evidence; compare changes over time.</p> <p>Knowledge: Stone Age to Iron Age changes; inventions like wheel and iron ore; hunter-gatherers; hill forts.</p> <p>Vocabulary: Stone Age, Iron Age, wheel, fort, hunter-gatherer.</p> <p>Golden Threads: Civilisation/Society; Invention; Legacy.</p>	<p>Who were the Anglo-Saxons and what influence do they have on our life today? Skills: Use extended timelines; compare interpretations; analyse primary vs secondary sources.</p> <p>Knowledge: Anglo-Saxon kingdoms; law and order; origins; county boundaries; kings.</p> <p>Vocabulary: Anglo-Saxon, kingdom, law, invasion, settlement.</p> <p>Golden Threads: Monarchy; Civilisation/Society; Invasion/Conflict; Trade; Legacy.</p>	<p>How did Britain change between the end of the Roman occupation and 1066? Skills: Create detailed timelines; interpret evidence; compare interpretations; analyse societal changes.</p> <p>Knowledge: Anglo-Saxon law and order; Viking invasions; kingdom divisions; cultural changes.</p> <p>Vocabulary: Anglo-Saxon, Viking, invasion, kingdom, law.</p> <p>Golden Threads: Monarchy; Civilisation/Society; Invasion/Conflict; Trade; Legacy.</p>	<p>What was the impact of the two world wars on Britain? Skills: Use detailed timelines; analyse causes and effects; interpret multiple sources; evaluate significance.</p> <p>Knowledge: WWI and WWII impact on Britain; social and political changes; role of monarchy and government.</p> <p>Vocabulary: war, conflict, rationing, evacuation, monarchy.</p> <p>Golden Threads: Monarchy; Invasion/Conflict; Legacy.</p>
Spring		<p>What were toys like long ago? Skills: Compare old and new toys; identify materials; sort toys by past and present; discuss similarities and differences.</p> <p>Knowledge: Toys have changed in materials and design; old toys were wood/metal/fabric; modern toys use</p>	<p>Why do we have castles? Skills: Identify castle features; explain their purpose; place castles on a timeline.</p> <p>Knowledge: Castles were built for protection; life inside castles was</p>	<p>Who are the famous people who have made an impact on the world? Skills: Order events and artefacts; identify reliable evidence; compare lives of significant people.</p> <p>Knowledge: People like Mandela and others changed</p>	<p>How did our homes change between the Stone Age and the end of the Roman occupation? Skills: Sequence homes on timelines; compare building methods; interpret archaeological finds.</p>	<p>How has Leicester changed over time? skills: Conduct local fieldwork; compare historical maps; analyse evidence of invasions; interpret landmarks.</p> <p>Knowledge: Roman origins; Battle of Bosworth; historic invasions shaping</p>	<p>Why was the Ancient Egyptian civilisation ahead of its time? Skills: Sequence events; interpret artefacts; compare versions of events; recognise bias.</p> <p>Knowledge: Pharaohs' power; pyramids; gods; slavery link; advanced civilisation.</p>	<p>Who were the Maya and what have we learned from them? Skills: Compare civilisations; interpret archaeological evidence; analyse trade and cultural influence.</p> <p>Knowledge: Maya achievements; trade networks;</p>

	<p>plastic/electronics; some toys stayed the same (balls, dolls).</p> <p>Vocabulary: toy, past, present, old, new, wood, plastic.</p> <p>Golden Threads: Invention; Legacy.</p>	<p>different from today.</p> <p>Vocabulary: castle, moat, turret, knight, protection.</p> <p>Golden Threads: Monarchy; Civilisation/Society; Invasion/Conflict; Legacy.</p>	<p>lives; some fought for rights and equality.</p> <p>Vocabulary: famous, rights, equality, past, present.</p> <p>Golden Threads: Civilisation/Society; Invasion/Conflict; Invention; Legacy.</p>	<p>Knowledge: Skara Brae significance; Roman impact on homes and lifestyle; Iron Age forts.</p> <p>Vocabulary: Roman, fort, Skara Brae, settlement, occupation.</p> <p>Golden Threads: Civilisation/Society; Invasion/Conflict; Legacy.</p>	<p>Leicester; lasting changes.</p> <p>Vocabulary: Leicester, invasion, landmark, Bosworth, development.</p> <p>Golden Threads: Civilisation/Society; Invasion/Conflict; Trade; Legacy.</p>	<p>Vocabulary: Pharaoh, pyramid, civilisation, gods, slavery.</p> <p>Golden Threads: Civilisation/Society; Invasion/Conflict; Trade; Invention; Legacy.</p>	<p>inventions; societal structure; legacy.</p> <p>Vocabulary: Maya, civilisation, trade, invention, culture.</p> <p>Golden Threads: Civilisation/Society; Invasion/Conflict; Trade; Invention; Legacy.</p>
Summer	<p>What does it mean to be famous? Skills: Recognise famous people; talk about why they are remembered; link past to present.</p> <p>Knowledge: Some people are remembered for what they did; fame can last a long time.</p> <p>Vocabulary: famous, important, past, present, achievement. Golden Threads: Legacy; Civilisation/Society.</p>	<p>What was my grandparents' childhood like? Skills: Compare toys, schools, and shops then and now; create a timeline of changes. Knowledge: Life has changed in the last 50 years; inventions affect daily life. Vocabulary: past, present, toys, school, change. Golden Threads: Civilisation/Society; Legacy.</p>	<p>Who are Britain's significant monarchs? Skills: Create timelines across centuries; compare objects from past and present; ask questions about evidence. Knowledge: Monarchs like Henry VIII, Elizabeth I, Victoria, Elizabeth II shaped British history. Vocabulary: monarch, king, queen, timeline, past. Golden Threads: Monarchy; Civilisation/Society; Trade; Legacy.</p>	<p>Who lived in the Indus Valley and what do we know about them? Skills: Locate on maps; sequence events; interpret artefacts; compare versions of history. Knowledge: Advanced civilisation; sewage systems; seals; daily life; role of archaeologists. Vocabulary: Indus Valley, civilisation, archaeologist, seal, settlement. Golden Threads: Civilisation/Society; Trade; Invention; Legacy.</p>	<p>What did the Ancient Greeks bring to the world? Skills: Place events on timelines; analyse bias; compare sources; form opinions from evidence. Knowledge: Greek achievements; democracy; Olympics; gods; cultural influence. Vocabulary: democracy, Olympics, Athens, Sparta, civilisation. Golden Threads: Civilisation/Society; Invasion/Conflict; Trade; Invention; Legacy.</p>	<p>What do we understand by the term 'slavery'? Skills: Analyse propaganda; use primary and secondary sources; interpret evidence; sequence events. Knowledge: Slave trade; auctions; conditions on ships; life of slaves; global impact today. Vocabulary: slavery, trade, auction, propaganda, freedom. Golden Threads: Civilisation/Society; Trade; Legacy.</p>	<p>What has been the impact of immigration on Britain over the past 100 years? Skills: Analyse demographic data; compare historical and modern migration; interpret cultural impact. Knowledge: Immigration patterns; reasons for migration; cultural diversity; societal changes. Vocabulary: immigration, diversity, culture, community, legacy. Golden Threads: Civilisation/Society; Legacy.</p>