Geography
Long Term plan

	Preschool	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Children engage in a broad range of understand the world activities within continuous provision.	**What is a Map?** Skills: Recognise simple maps; match features to symbols; use positional language; draw simple maps of familiar places. Knowledge: A map shows a place from above; symbols represent real things; local landmarks and features. Vocabulary: map, symbol, near, far, left, right, road, park. Golden Threads: Mapping; Local Area.	**The UK & where I live** Skills: Use maps/atlases/compass; aerial photo interpretation; fieldwork. Knowledge: Local settlement features; address/postcode conventions. Vocabulary: compass (N/E/S/W), street, postcode, landmark. Golden Threads: Mapping; Local Area; Settlements	**Why are some places always hot and others always cold?** Skills: Identify Equator/Poles; climate graphs; compare temperatures. Knowledge: Global heat distribution; day/night patterns; extreme climates. Vocabulary: Equator, climate, polar, temperature, seasonal. Golden Threads: Climate & Weather; Mapping.	**What are the unique features of the UK?** Skills: Locate counties/cities; follow journeys using 8-point compass; sketch landmarks. Knowledge: Rural vs urban; tourism; notable physical features. Vocabulary: county, city, rural, urban, region. Golden Threads: Mapping; Local Area (wider); Settlements.	**What are the main differences between a rainforest, an upland region and a polar region?** Skills: Compare landscapes using maps/aerials; recognise latitude/longitude; annotate field sketches; interpret climate data. Knowledge: Biomes, habitats, sustainability; key physical & human features of contrasting environments. Vocabulary: biome, habitat, canopy, glacier, altitude, sustainability. Golden Threads: Natural Environment; Climate & Weather; Mapping.	**How and why have settlements changed?** Skills: Compare historical vs modern maps (land-use); local change study; sketch/annotate services; traffic/census surveys with graphs/tables. Knowledge: Settlement evolution; human & physical drivers (population, technology, economy); advantages/disadvantages of settlement size. Vocabulary: land-use, industry, population, infrastructure, urbanisation. Golden Threads: Settlements; Mapping; Local Area; Trade.	**How do maps help us to find our way around?** Skills: OS symbols; 4/6-figure grid references; contour/scale/orientation; digital mapping; relief map sketches/models; data extraction from maps. Knowledge: Purposes/types of maps; time zones; interpreting change over time via mapping. Vocabulary: grid reference, contour, scale, orientation, time zone, OS map. Golden Threads: Mapping; Settlements.
Spring		**How Different Are Other Parts of Our Country?** Skills: Compare photos/maps of different UK places; talk about similarities and differences; identify natural and human features.	**Why do we recycle?** Skills: Map school/local bins; sort/graph litter data . Knowledge: Recycling,	**What goes on at a train station and an airport?** Skills: Map local transport hubs; sketch maps with keys; read simple timetables.	**How are mountains formed and what causes earthquakes, tsunamis or volcanoes?** Skills: Compare mountain landscapes; label volcano parts;	**Which features are important in a wider region?** Skills: Use atlases/digital maps; locate key features; conduct local fieldwork (sketch maps, plans, surveys); compare	**What is Fairtrade and why should it matter to us?** Skills: Map global trade links; sketch persuasive cases; create & critique import/export graphs; assess evidence for validity/bias.	**Why is climate change such an important topic?** Skills: Locate affected areas on world maps; interpret climate datasets (line graphs/pie charts); sketch greenhouse

		Knowledge: UK has towns, cities, villages, countryside, coasts, mountains; some places busy, others quiet; different weather and landscapes. Vocabulary: town, city, village, coast, countryside, hill, river. Golden Threads: Mapping; Settlements; Climate & Weather.	sustainability, waste streams. Vocabulary: recycle, landfill, plastics, environment. Golden Threads: Natural Environment; Mapping; Local Area.	Knowledge: Travel protocols; routes; city vs village living. Vocabulary: station, airport, route, timetable, passport, security. Golden Threads: Settlements; Mapping.	annotated field sketches. Knowledge: Tectonic plates; seismic activity; climate impacts on settlement. Vocabulary: volcano, eruption, magma, tectonic, seismic. Golden Threads: Natural Environment; Climate & Weather; Mapping.	historical vs contemporary maps. Knowledge: Human & physical features; local change and development; population, transport, landmarks. Vocabulary: region, settlement, trade, economy, urban, rural, landmark, fieldwork. Golden Threads: Mapping; Settlements; Trade; Local Area (Human & Physical).	Knowledge: How countries trade; exploitation vs ethical trade; sustainability, global citizenship, supply chains. Vocabulary: Fairtrade, export, import, supply chain, producer, consumer, sustainability. Golden Threads: Trade; Mapping; Climate & Weather (growing regions).	effect/ozone; analyse settlement change via aerial/digital imagery; generate next-step enquiry questions. Knowledge: Causes/effects of climate change; greenhouse gases; sustainability; local impacts and actions. Vocabulary: greenhouse gas, mitigation, adaptation, sustainability, ozone, climate. Golden Threads: Climate & Weather; Natural Environment; Local Area.

Summer		What are the differences between our country and others?	Why do we like to be beside the seaside?)	How different would my life be somewhere else?	How are rivers formed?)	Why do so many people choose the Mediterranean for holidays?	What creates a rainforest and why are they found where they are?	Why has our region been an attractive place to live for many who were not born here?
		Skills: Look at pictures/videos of other countries; describe differences; compare homes, clothes, and daily life.

Knowledge: The world has many countries; people live differently (language, food, traditions); environments vary (hot, cold, jungle, desert).

Vocabulary: country, world, hot, cold, home, food, culture.

Golden Threads: Natural Environment; Settlements; Climate & Weather. | Skills: Locate/coastal sketch maps; record weather; compare coast vs local.

Knowledge: Coastal physical & human features.

Vocabulary: coast, beach, cliff, harbour, season.

Golden Threads: Climate & Weather; Mapping; Settlements& cities. | Skills: Locate continents/oceans; compare climate/features; sketch landmarks.

Knowledge: Similarities/differences in places; environment & lifestyle links.

Vocabulary: continent, ocean, hemisphere, landmark, culture

Golden Threads: Mapping; Natural Environment; Settlements; Climate & Weather. | Skills: Map river source–mouth; sketch features; collect/present river data.

Knowledge: Courses; erosion/deposition; flooding; settlements/trade near rivers.

Vocabulary: source, mouth, meander, tributary, estuary, erosion.

Golden Threads: Natural Environment; Trade; Mapping; Settlements. | Skills: Map climate & destinations; compare UK vs Mediterranean with annotated sketches; analyse simple tourism data.

Knowledge: Climate & weather effects on tourism/economy; coastal physical/human characteristics.

Vocabulary: tourism, climate, coast, economy, seasonality.

Golden Threads: Climate & Weather; Settlements; Mapping. | Skills: Identify rainforest locations; use grid refs & keys; apply latitude/longitude; sketch layers; handle rainfall/temperature data & line graphs.

Knowledge: Biomes & vegetation belts; rainforest layers; deforestation; 'tropics' and climate drivers.

Vocabulary: biome, canopy, precipitation, latitude, tropics, deforestation, biodiversity.

Golden Threads: Natural Environment; Climate & Weather; Mapping. | Skills: Map migration routes; use digital maps/photos to infer change; sketch settlement patterns; collect & interpret local demographic data.

Knowledge: Push/pull factors; employment & infrastructure; multicultural change over time; evaluating advantages/disadvantages of change.

Vocabulary: migration, push/pull, identity, community, diversity, infrastructure.

Golden Threads: Settlements; Trade; Local Area (Human & Physical). |