



Huncote Primary School Accessibility Plan 2024 - 2027

Priority	Lead people	Strategy/Action	Resources	Time	Success Criteria
Availability of written materials in alternative formats.	HT/Office Manager	Staff aware of services available through the L.A. Disabled people aware of facilities through signage. Improve availability of information for parents.	Contact details and cost of translations/adaptations.	In place and ongoing.	Information to disabled pupils/parents as appropriate. Written information available in alternative formats/languages.
Training for teachers on differentiating the curriculum and effective communication with parents.	SENCo HT	Staff training and meetings with parents of SEND pupils arranged.	Training time. TA time allocated.	In place and ongoing.	Increased access to the curriculum. Needs of all learners met. Parents are fully informed.
Training for staff on increasing access to the curriculum for disabled pupils.	SENCo	Staff training on specific needs such as signing/ Braille when needed. Ongoing training on Autism and ensuring we are an Autism friendly school.	Training time. TA time allocated.	In place and ongoing.	Increased access to the curriculum. Needs of all learners met.
Appropriate use of the specialised equipment to benefit individual pupils and staff.	SENCo HT Computing lead	Word processors for pupils with specific recording difficulties.	Specialist equipment as listed.	In place and ongoing.	Increased access to the curriculum. Needs of all learners met.

		Specific training in word processing skills through the Touch Type Programme. Laptops. Sloping boards and adjustable tables for pupils with fatigue problems or physical disability. Coloured overlays for pupils with a visual difficulty. Specially shaped pencils and pens for pupils with grip difficulty. Staff trained as appropriate.			
Maintain a wheelchair accessible toilet.	HT/Premises Officer	Maintain a wheelchair accessible toilet.	Build into maintenance budget.	In place and ongoing.	Physical accessibility of school increased. Wheelchair accessible toilet.
Fit grab rails where necessary.	HT/Premises Officer	Maintain a wheelchair grab rails around the school site, including classrooms and other appropriate locations such as community hall.	Cost of new grab rails as needed.		Accessibility of school and play areas increased. Physically impaired

					pupils able to access all areas.
Improve independent access around school as needed.	HT/Premises Officer	External classroom doors fitted with ramp facilities as needed.	Cost of ramps.	When necessary.	All school areas accessible for a wheelchair.
Improve the quality of provision for children with specific learning needs.	HT/AHT/ SENDCO	Provide a social, emotional interventions space	£1500	By September 2020	The school experience enhanced for children with specific special needs.
Maintain safe access around exterior of school.	HT/Premises Officer	Ensure that pathway are kept clear of vegetation and are free from obstructions and large and uneven bumps. Make sure grounds maintenance contractors know which areas to prioritise.	To be advised if LA or school responsibility for pathways.	Ongoing	Disabled people to move unhindered along exterior pathways.