


Long Term Plan Science

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	Local environment Seasonal Changes Dr Ryan	Mary Anning Skeletons	Seasonal Changes Materials – Hard and Soft	Forces-floating/sinking	Plants	Life Cycles Jigsaw – hygiene and healthy eating
Y1	MATERIALS Everyday		PLANTS		ANIMALS AND HUMANS	
	SEASONAL CHANGES – AUTUMN & WINTER		SEASONAL CHANGES - SPRING		SEASONALS CHANGES - SUMMER	
Y2	MATERIALS Uses of Everyday		PLANTS		ANIMALS AND HUMANS	LIVING THINGS AND HABITATS
Y3	ANIMALS AND HUMANS Nutrition	ANIMALS AND HUMANS Skeletons	ROCKS AND FOSSILS	LIGHT	PLANTS	FORCES AND MAGNETS
Y4	ANIMALS AND HUMANS – Digestion & Teeth LIGHT	ANIMALS AND HUMANS – Food Chains	ELECTRICITY ROCKS AND FOSSILS	SOUND	STATES OF MATTER	LIVING THINGS AND HABITATS Keys and classes, environmental threats
Y5	EARTH AND SPACE <i>Maggie A Pocock</i>	MATERIALS Properties and Changes	MATERIALS Properties and Changes	LIVING THINGS AND HABITATS Life Cycle differences / reproduction	FORCES	ANIMALS AND HUMANS Human Life Cycle

Text in RED are topics that need to be completed in 2024/5 in order to ensure no gap changing from rolling to single year.

The text that has strike through will be the topic to be covered from 2025/6 to ensure progression, but this current year group have learned it already – ensure sticky is embedded.

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Y6	ELECTRICITY	LIVING THINGS AND HABITATS Classification <i>Carl Linnaeus</i>	ANIMALS AND HUMANS Circulatory System, healthy function. LIVING THINGS AND HABITATS	LIGHT FORCES	EVOLUTION AND INHERITANCE <i>Darwin</i>	SUSTAINABILITY
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