

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022-2023 as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2024**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024 see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£ 17,710
How much (if any) do you intend to carry over from this total fund into 2024/25?	£ 0
Total amount allocated for 2023/24	£ 17,710
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 17,710

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Years 2&3 children completed a course of swimming lessons with school.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	65 % (Taken from info provided in Mar 2023 for Year 6 residential)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65 % (Taken from info provided in Mar 2023 for Year 6 residential)

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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76 % (Taken from info provided in Mar 2023 for Year 6 residential)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £17,710	Date Updated: 31.07.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 60% (£2,700 SLSSP share also included in Key indicator 2,3,4,5)
Intent	Implementation	Impact	

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To continue to develop an active and healthy lifestyle in all children including ensuring children are exercising daily and improving the quality of PE offered so enjoyment is enhanced.	All pupils to access 2 hours of high-quality PE every week developing teachers and learning support assistants to deliver lessons through school INSET. After school sports clubs run Parents are supported by being provided with activity challenges and healthy lifestyle newsletters.	Specialised Sports Coaches run 4 after school sports clubs per week Membership to SLSSP partnership Gold Package Plus Leics & Rutland Sports Activities	Teachers and teaching assistants more confident in delivering PE lessons to their own classes. More children have joined after school clubs. More parents are developing an active lifestyle or are being signposted to appropriate services should they require help/support.	A member of staff shadowed the session/access to CPD to learn how to teach the skills & strategies taught and about delivering a high-quality PE session. Clubs are enjoyed and children are on a waiting list to come to some. Parents enjoy and participation levels are high evidenced by photos sent in on class dojo communication app. Feedback given to SLSSP
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	PE Lead and Sporting Ambassadors to organise activities within school during lunchtimes. Maintenance of existing equipment and physical development area available during lesson times and break/lunchtimes.	Membership to SLSSP partnership Gold Package	Young sporting ambassadors become more positive role models for their peers and others set up their own activities during lunchtimes. More children are being physically active in school time by undertaking simple physical and playground activities.	Training via SLSSP to continue. Enabling physical development areas to continue to be used effectively.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.			Percentage of total allocation:
			15% (£2,700 SLSSP included in Key indicator 1)
Intent	Implementation	Impact	

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To promote healthy lifestyle choices and provide the children with self-esteem, confidence and self-belief in line with the Health and Wellbeing agenda.	Using school values in the classroom and during sporting activities and continuing to train children as Wellbeing Ambassadors to promote a positive mental health image including healthy digital life and well-being, through a range of activities and events across the academic year. Use of Jigsaw resources for mental health and well-being education.	Membership to SLSSP partnership Gold Package Jigsaw PSHE package for use from EYFS – Yr 6	Pupils grow in confidence using learning characteristic like creativity and courage to actively engage in learning and take on new skills. Teachers and pupils grow in self-esteem and confidence to actively engage in well-being and mental health activities learning and take on new skills.	The school continues to promote moral and values throughout the school and it is firmly embedded within our values.
To engage student voice and use student leaders to raise the profile of PE and School Sport.	The school trained 4 students to become Sports Ambassadors to promote physical activity. The ambassadors formed a school sport organising crew and helped the PE Coordinator promote PE and physical activity in school. 4 students were trained to become Well-being Ambassadors to support mental health and internet safety in school. The Well-being Ambassadors have been supporting the Sports Ambassadors	Membership to SLSSP partnership Gold Package	Ambassadors acted as role models and encouraged participation throughout the school.	The school continues to train and give opportunities to the Sports Ambassadors. Sporting and Wellbeing Ambassadors will be trained next year to ensure student voice is represented in the school's physical activity offer.

Encourage active travel to school.	Took part in Active Travel Month. During October, students and families are encouraged to walk to school, this is recorded via Dojo, A trophy was given to the class that actively travelled the most.	Membership to SLSSP partnership Gold Package	Ambassadors acted as role models and encouraged participation throughout the school.	The school continues to promote active travel through school newsletters and via Dojo. The school works closely with the Leicestershire County Council Officer to promote Active Travel including encouraging parents to park and stride.
Embedding Physical Activity and Wellbeing into the school day.	Student playground leaders trained to make lunch times more active. Staff are providing children with regular active brain breaks within the learning day. The brain and active breaks allowed mental refocus and the opportunity to expel some energy. There was a cross-curricular theme.	Membership to SLSSP partnership Gold Package BBC Supermovers & Go Noodle	Sports Leaders acted as role models and encouraged participation throughout the school. Children and staff benefited from these sessions and enjoyed participating in them.	The Playground Leaders will continue to put on a lunch time club for KS1 children. To continue into next year – looking at how to develop this into other areas of the school day, e.g. singing warm up.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				10% (£2,700 SLSSP included in Key indicator 1)
Intent	Implementation		Impact	
Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across your school.	Our PE co-ordinator has taken part in local PE Subject Leader meeting and a PE and School Sport Conference. The PE co-ordinator has shared the training with all staff during inset days and meeting.	Membership to SLSSP partnership Gold Package	PE embedded across the school and awards won from SLSSP for high participation levels as a school.	SLT will continue to champion the PE co-ordinator role. Profile of PE remains high across the school and an 'I can do it' culture is embedded across the school.
Increase teacher confidence in delivering high quality PE lessons across the school.	Purchased GetSet4PE – this has been rolled out by PE lead to support staffs' delivery of high-quality PE teaching.	GetSet4PE	PE lead gained knowledge and confidence. Teachers and teaching assistants more confident in delivering PE lessons to their own classes.	The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8% (£2,700 SLSSP included in Key indicator 1)
Intent	Implementation		Impact	
Additional achievements: Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.	A range of activities was offered to targeted groups through SLSSP membership (as outlined in Key Indicator 1).	Membership to SLSSP partnership Gold Package	Clubs took place all year with high participation.	Clubs can be sustained next year which will be subsidised to ensure participation levels continue.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7% (£2,700 SLSSP included in Key indicator 1)
Intent	Implementation		Impact	
Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.	Subscription to SL SSP provides opportunities for high ability, lower ability, SEND and less active pupils.	Membership to SLSSP partnership Gold Package	Pupils took part in personal challenges and were encouraged to practice skills and improve them.	The school will continue to take part in competitions next academic year. The school is committed to taking part in the local competitions.
	Provide new equipment and resources as well as maintain the equipment & grounds that are needed for Intra and Inter competitive sports.		Allows these resources to continue to be used.	Sustains provision for future years.

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