

Huncote Primary School Curriculum Map

Autumn Spring Summer

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Science (KUW)		What are the materials that are around us called? What are the names of different parts of plants How are animals classified? What are our seen body parts called and what do we mean by the five senses? How do seasons change?	What are the properties of different materials? What do plants and trees need to grow healthily? Why is it important to keep our bodies healthy? Why do animals choose the habitats they have?	Animals including humans (Nutrition) Why do humans have skeletons and muscles? What are the main types of rocks on our Earth? Why do we have light and dark and what is its impact on our everyday life? What roles do different parts of plants play in helping them grow healthy? What do we mean by a 'force'?	What happens to the food we eat? Animals including humans (Food Chains) What is electricity and why is it so important in our lives? How is sound created and how does it travel? How do some solids, liquids and gases change state? How are living things grouped?	What do we know about the Sun, Earth, Moon and Planets? Which materials can or cannot be changed back to their original form? What do we know about the life cycles of humans and various animals? What is a force and how does it impact on the way things move?	How does electricity work and how does its power vary? How are living things grouped and classified? How does the heart work and why is it important? How do our eyes help us to see? Evolution and inheritance. How have living things on Earth changed over time?
History (KUW)	How have things changed in my home? How have toys changed over time? What does it mean to be famous?	What lessons have we learned from the Great Fire of London? Why do we have castles? What was my grandparents' childhood like?	Who are the famous explorers who have made an impact on the world? Who are the famous people who have made an impact on the world? Who are Britain's significant monarchs?	How did Britain change between the beginning of the Stone Age and the end of the Iron Age? How did our homes change between the beginning of the Stone age and the end of the Roman occupation? Who lived in the Indus Valley and what do we know about them?	Who were the Anglo-Saxons and what influence do they have on our life today? Why is the battle of Bosworth significant to Leicestershire? What did the Ancient Greeks bring to the world?	How did Britain change between the end of the Roman occupation and 1066? Why was the Ancient Egyptian civilisation ahead of its time? What do we understand by the term 'slavery'?	What was the impact of the two world wars on Britain? Who were the Maya and what have we learned from them? What has been the impact of immigration on Britain over the past 100 years?
Geography (KUW)	Where do you live? How different are other parts of our country? What are the differences between our country and others?	Why do we recycle? Why do we like to be beside the seaside? The UK & where I live (inc. holidays)	Why are some places in the world always hot and other always cold? What goes on at a train station and an airport? How different would my life be if I lived in Australia?	What are the unique features of the UK? How are mountains formed and what causes an earthquake, tsunami or volcano? How are rivers formed?	What are the main differences between the Amazon Rainforest, the Lake District and Antarctica? Which are the important features of Europe? Why do so many British people go to the Mediterranean for their holidays?	How and why have settlements changed? What is 'Fairtrade' and why should it matter to us? What creates a rainforest and why are they found where they are?	How do maps help us to find our way around? Why is climate change such an important topic? Why has Britain been an attractive place to live for many who were not born there?
Computing (Technical)		<u>Computing Systems and Networks</u> What is technology and how do we use it in our environment? <u>Creating Media</u> How can we use a computer to create art?	<u>Computing Systems and Networks</u> Where do we see information technology and how does it help us? <u>Creating Media</u>	<u>Computing Systems and Networks</u> What are inputs, processes, and outputs, and how do devices form networks? <u>Creating Media</u>	<u>Computing Systems and Networks</u> What is the internet and why is it important to evaluate online content? <u>Creating Media</u>	<u>Computing Systems and Networks</u> What are IT systems and how do they support internet searches? <u>Creating Media</u>	<u>Computing Systems and Networks</u> How is data shared when working together online? <u>Creating Media</u>

		Programming A How do we give instructions to make a robot move? Data and Information How can we sort objects using their properties? Creating Media B How do we use a computer to write and edit text? Programming B How do we make a character move on screen?	How can we capture and edit photographs digitally? Programming A How do we create more accurate instructions for robots? Data and Information How can we collect and present data using pictures? Creating Media B How can we use a computer to create music? Programming B How can we use events to trigger actions in a program?	How can we create a stop-frame animation that tells a story? Programming A How can we make music using block-based programming? Data and Information How can we group objects using yes/no questions in a branching database? Creating Media B How can we design and format documents for a purpose? Programming B How can we use events to trigger actions in a program?	How can we record and edit audio to create a podcast? Programming A How can we use loops in text-based code to draw shapes? Data and Information How and why do we collect data over time using data loggers? Creating Media B How can we edit images for a specific purpose? Programming B How can we use loops to create a game?	How can we plan and edit video to make a short film? Programming A How can we use selection with a physical microcontroller? Data and Information How can we use databases to organise and present data? Creating Media B How can we create vector graphics using layers and groups? Programming B How can we use selection to build an interactive quiz?	How can we design a website with good structure and design? Programming A How can we use variables to make a game? Data and Information How can we use spreadsheets to calculate and present data? How can we design and build 3D models of real objects? Programming B How can we use inputs from devices to control a program?
Art & Design (Expressive Arts)	What can we see? How can we explore colour? How can we build worlds? How can we explore materials and marks? How can we explore 3D materials? How can we use out bodies to make art? How can we use our imaginations?	How can we use our whole bodies to make drawings? How can we use shape, line and colour to make collages inspired by seaside flora and fauna? How can we transform the materials around us into sculpture?	How can we become open, curious, explorers of the world, and use what we find to inspire us to make art? How can we explore colour using a variety of mark-making tools? How can we transform an object and turn it into sculpture, using our imagination?	How can we use gestural drawing with charcoal to make drawings full of energy and drama? How can we create evocative land and seascapes using fabric, paint and thread? How can we draw upon our mark making skills when working with thread? How can we create drawings that move (digitally or physically)? How can we introduce narrative into our work?	How can we create visual narratives inspired by poetry or prose? How can we use drawing, painting and collage skills to create still life images? How can we use the skills we have learnt in drawing, painting, making and collage to create artwork which celebrates the food we eat?	How can we use drawing and graphics skills to create typography? How can we use typography skills to create pictorial maps? How can we design fashion in response to a brief? How can we transform 2d to 3d. How can we use pattern and texture? How do artists make sets to share ideas for stage or as the basis for animations. How can we create sets inspired by literature, poetry or prose?	How can we transform 2D drawings into 3D objects? How can we learn more about ourselves through making art? How do we bring our own experience to the art we make? How can we create imaginative, immersive environments which enable viewers to engage with colour in a physical way?
Design & Technology	Cooking and Nutrition - making vegetable soup Structures - A boat that will float Textiles - Sewing Skills	Textiles- Our Fabric Faces Structures - Castles Cooking and Nutrition - Dips and Dippers	Textiles - Bunting Mechanisms - Wheels and Axles Moving cars Cooking and Nutrition - Sandwiches	Textiles - Making a Purse Mechanisms - Levers and Linkages Roman Catapult Cooking and Nutrition - The Great Bread Bake Off	Cooking and Nutrition - Sweet Dishes Textiles - Cross-Stitch and Applique Mechanisms - Book Sleeve	Structures - Marbicious Mechanisms Mechanisms - A pop-up book for EYFS Cooking and Nutrition - Seasonal Salad	Mechanisms - Automata animals Cooking and Nutrition - International Cuisine Mexican Tortillas Textiles - Designing and Making a Tote Bag
Music (Expressive Arts)	Me! My stories Everyone Our world Big Bear Funk Reflect, rewind and replay	Hey you! Rhythm in the way we walk and Banana rap In the Groove Round and round Your imagination Reflect, rewind and replay	Hands, Feet, Heart Ho Ho Ho I wanna play in a band Zootime Friendship Song Reflect, rewind and replay	Let your spirit fly Glockenspiel (stage 1) Three Little Birds The Dragon song Bringing us together Reflect, rewind and replay	Mamma Mia Glockenspiel (stage 2) Stop! Lean on me Blackbird Reflect, rewind and replay	Livin' on a prayer Classroom jazz 1 Make you feel my love The fresh prince of Bel-Air Dancing in the street Reflect, rewind and replay	Happy Classroom jazz 2 A new year carol You've got a friend Music and me Reflect, rewind and replay

PE (Health & Wellbeing)	Gymnastics: unit 1, Fundamentals: unit 1, Ball Skill: unit 1, Dance: unit 1 Big Moves/ Cosmic Yoga, Fundamentals: unit 2, Gymnastics: unit 2, Ball Skills: unit 2 Dance: unit 2, Games: unit 1, Sports Day activities, Games: unit 2	Dance, Fundamentals, Yoga Ball Skills Gymnastics, Sending and Receiving, Ball Skills, Target Games Athletics, Striking and fielding, Invasion Games	Dance, Fundamentals Yoga, Ball Skills Gymnastics, Sending and Receiving, Ball Skills, Target Games Swimming: beginners, Athletics	Dance, Football, Gymnastics, Hockey Tennis, Dodgeball, Tag Rugby, Fitness Swimming, Athletics, Cricket	Dance, Football, Gymnastics, Hockey Tennis, Dodgeball, Tag Rugby, Fitness Rounders, Athletics, Cricket	Dance, Football, Gymnastics, Hockey Yoga Tennis, Dodgeball, Tag Rugby, Fitness, Handball Rounders, Athletics, Cricket, OAA	Dance, Football, Gymnastics, Hockey Yoga Tennis, Dodgeball, Tag Rugby, Fitness, Handball Rounders, Athletics, Cricket, OAA
RE (KUW)	Where do we belong? Why do Christians perform Nativity plays at Christmas? Why is the word 'God' so important to Christians? Why do Christians put a cross in an Easter Garden? What places are special and why?	Who do Christians say made the world? What do Christians believe God is like? Who is Jewish and how do they live? What does it mean to belong to a community? How should we care for the world and for others, and why does it matter?	Who is Muslim and how do they live? (part 1) Why does Christmas matter to Christians? What is the 'good news' Christians believe Jesus brings? Why does Easter matter to Christians? Who is Muslim and how do they live? (part 2) What makes some places sacred to believers?	What do Christians learn from the Creation story? What kind of world did Jesus want? How do festivals and family life show what matters to Jewish people? How do festivals and worship show what matters to a Muslim? What is it like for someone to follow God? How and why do people try to make the world a better place?	What do Hindus believe God is like? What is the 'Trinity' and why is it important for Christians? What does it mean to be Hindu in Britain today? Why do Christians call the day Jesus died 'Good Friday'? For Christians, when Jesus left, what was the impact of Pentecost? How and why to people mark the significant events of life?	What does it mean if Christians believe God is holy and loving? Why is the Torah so important to Jewish people? Was Jesus the Messiah? How can following God bring freedom and justice? What does it mean to be a Muslim in Britain today? Why do some people believe in God and some people not?	What would Jesus do? Why do Hindus want to be good? What matters most to humanists and Christians? What did Jesus do to save human beings? Creation and science: conflicting or complementary? How does faith help people when life gets hard?
PSHE (Health & Wellbeing)	Being me: Who am I and how do I fit in? Celebrating difference: Respect for similarity and difference. Anti-bullying and being unique. Dreams & Goals: Aspirations, how to achieve goals and understanding the emotions that go with this Healthy Me: Being and keeping safe and healthy Relationships: Building positive, healthy relationships Changing Me: Coping positively with change	Being me: Who am I and how do I fit in? Celebrating difference: Respect for similarity and difference. Anti-bullying and being unique. Dreams & Goals: Aspirations, how to achieve goals and understanding the emotions that go with this Healthy Me: Being and keeping safe and healthy Relationships: Building positive, healthy relationships Changing Me: Coping positively with change	Being me: Who am I and how do I fit in? Celebrating difference: Respect for similarity and difference. Anti-bullying and being unique. Dreams & Goals: Aspirations, how to achieve goals and understanding the emotions that go with this Healthy Me: Being and keeping safe and healthy Relationships: Building positive, healthy relationships Changing Me: Coping positively with change	Being me: Who am I and how do I fit in? Celebrating difference: Respect for similarity and difference. Anti-bullying and being unique. Dreams & Goals: Aspirations, how to achieve goals and understanding the emotions that go with this Healthy Me: Being and keeping safe and healthy Relationships: Building positive, healthy relationships Changing Me: Coping positively with change	Being me: Who am I and how do I fit in? Celebrating difference: Respect for similarity and difference. Anti-bullying and being unique. Dreams & Goals: Aspirations, how to achieve goals and understanding the emotions that go with this Healthy Me: Being and keeping safe and healthy Relationships: Building positive, healthy relationships Changing Me: Coping positively with change	Being me: Who am I and how do I fit in? Celebrating difference: Respect for similarity and difference. Anti-bullying and being unique. Dreams & Goals: Aspirations, how to achieve goals and understanding the emotions that go with this Healthy Me: Being and keeping safe and healthy Relationships: Building positive, healthy relationships Changing Me: Coping positively with change	Being me: Who am I and how do I fit in? Celebrating difference: Respect for similarity and difference. Anti-bullying and being unique. Dreams & Goals: Aspirations, how to achieve goals and understanding the emotions that go with this Healthy Me: Being and keeping safe and healthy Relationships: Building positive, healthy relationships Changing Me: Coping positively with change