

## A designer at Huncote- Design and technology long term plan 2024-2025

|      |                           | Autumn                                                                                                                                                                                                              | Spring                                                                                                                                                                                                                                                                         | Summer                                                                                                                                                                                                                   |
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| EYFS | Title                     | Food- making vegetable soup                                                                                                                                                                                         | Junk modelling- A boat that will float                                                                                                                                                                                                                                         | Textiles- Sewing Skills                                                                                                                                                                                                  |
|      | Development Matters links | PD- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. | EAD- Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills | PD- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.      |
|      | Prior/Future Learning     | <b>Future Learning</b> - Children will experience handling food preparation in Years 1 & 2.                                                                                                                         | <b>Prior Learning</b> - Children will have access to junk modelling opportunities within the continuous provision.<br><b>Future Learning</b> - Children will build on their junk modelling skills in Year 1 & 2.                                                               | <b>Prior Learning</b> includes threading activities. <b>Future learning</b> in KS1 & KS2 involves further sewing skills linked to textile projects .                                                                     |
|      | Key Vocabulary            | Chop, grate, slice, peel, vegetables, skin,                                                                                                                                                                         | Join, fix, float, strong, attach, construct, build, persevere                                                                                                                                                                                                                  | Stitch, thread, needle, up and down, knot.                                                                                                                                                                               |
|      | Lesson Objectives         | I am learning where vegetables come from.<br>I am beginning to learn how to prepare vegetables<br>I am beginning to understand how to use a knife safely<br>I am beginning to try new foods                         | I am learning how to join materials together<br>I am learning how to use different materials<br>I am learning to discuss my ideas<br>I am learning to persevere until the project is complete                                                                                  | I am learning how to use and handle a needle<br>I am learning how to hold the material<br>I am learning how to use running stitch by 'up the hole and down the hole'.<br>I am learning to use running stitch confidently |
|      | Other ideas               | Link to pumpkin soup story by Helen Cooper                                                                                                                                                                          | This lesson links to children learning about Niagara Falls.<br>Science- Floating and Sinking                                                                                                                                                                                   | N/A                                                                                                                                                                                                                      |

|        |                                      | Autumn                                                                                                                                                                                                                                                                                                                                                                                                                                                | Spring                                                                                                                                                                                                                                                                                                                                                                                                                                          | Summer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| Year 1 | Title                                | Unit 1 - Textiles:<br><b>Our Fabric Faces</b><br><br>(Twinkl Plan It Unit available)                                                                                                                                                                                                                                                                                                                                                                  | Unit 2 – Structures<br><b>Castles</b>                                                                                                                                                                                                                                                                                                                                                                                                           | Unit 3 - Cooking and Nutrition:<br><b>Dips and Dippers</b><br>(Twinkl Plan It Unit available)                                                                                                                                                                                                                                                                                                                                                                                                                          |
|        | National Curriculum Links            | Use of materials, sewing techniques, design, make, evaluate.                                                                                                                                                                                                                                                                                                                                                                                          | Building a structure                                                                                                                                                                                                                                                                                                                                                                                                                            | Understanding food sources, basic cooking skills.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|        | Links to Previous or Future Learning | <b>Prior learning</b> in EYFS with threading activities and sewing using Binka.<br><br><b>Future Learning</b> Introduction to basic sewing skills; future use in more complex textiles projects.                                                                                                                                                                                                                                                      | <b>Prior Learning</b> Builds on basic cutting and joining skills and junk model experiences in EYFS<br><b>Future Learning</b> will include more complex structures                                                                                                                                                                                                                                                                              | <b>Prior Learning</b> - Children will have experienced preparing vegetables for their Autumn Soup in EYFS.<br><br><b>Future Learning</b> Introduces basic food preparation; future projects will include more complex cooking tasks.                                                                                                                                                                                                                                                                                   |
|        | Key Vocabulary                       | Fabric, needle, thread, sew, stitch, button, design, evaluate.                                                                                                                                                                                                                                                                                                                                                                                        | design, evaluate. construct, stable, strong, moving parts                                                                                                                                                                                                                                                                                                                                                                                       | Fruit, vegetable, chop, peel, mix, hygiene, healthy, evaluate.                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|        | Lesson Objectives                    | <p>I am learning to identify where different stitches have been used on textile materials.</p> <p>I am learning to identify different types of fabric.</p> <p>I am learning to thread a needle and tie a knot.</p> <p>I am learning to sew a button onto fabric.</p> <p>I am learning to use basic stitching techniques (running stitch)</p> <p>I am learning to design my own fabric face.</p> <p>I am learning to evaluate my finished product.</p> | <p>I am learning to identify the parts of a castle</p> <p>I am identifying the 3D shapes that help to make up a castle</p> <p>I am learning different ways of joining materials</p> <p>I am learning to identify the moving parts of a castle</p> <p>I am learning to plan my design</p> <p>I am learning to follow my plan and adapt my ideas where necessary</p> <p>I am learning to evaluate my finished castle and suggest improvements</p> | <p>I am learning to identify different fruits and vegetables and how they are grown.</p> <p>I am learning to express my likes and dislikes about available dips and dippers.</p> <p>I am learning to wash fruits and vegetables properly.</p> <p>I am learning to use a knife safely to chop fruit and vegetables.</p> <p>I am learning to peel fruit and vegetables safely.</p> <p>I am learning to mix ingredients to make a dip.</p> <p>I am learning to evaluate the taste and presentation of my fruit salad.</p> |
|        | Other ideas                          | Use recycled materials where possible. Introduce simple patterns for students to follow.                                                                                                                                                                                                                                                                                                                                                              | Use storybooks or characters to make moving pictures more engaging.                                                                                                                                                                                                                                                                                                                                                                             | Discuss the importance of healthy eating. Encourage children to try foods (dips) they haven't eaten before.                                                                                                                                                                                                                                                                                                                                                                                                            |

Year 1 will also need the opportunity to make a moving picture, this can be explored in a Christmas card.

- **Levers and sliders**

|                                                                                                                                                                                               |                                      | Autumn                                                                                                                                                                                                                                                                                                                                                                                                | Spring                                                                                                                                                                                                                                                                                                                                                                 | Summer                                                                                                                                                                                                                                                                                                                                                           |
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| Year 2                                                                                                                                                                                        | Title                                | Unit 1 - Textiles: <b>Bunting</b><br>Twinkl Plan It Unit Available                                                                                                                                                                                                                                                                                                                                    | Unit 2 - Mechanisms: Wheels and Axles<br><b>Moving cars</b>                                                                                                                                                                                                                                                                                                            | Unit 3 - Cooking and Nutrition:<br><b>Sandwiches</b>                                                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                                               | National Curriculum Links            | Use of materials, sewing techniques, design, make, evaluate.                                                                                                                                                                                                                                                                                                                                          | Understanding mechanical systems.                                                                                                                                                                                                                                                                                                                                      | Understanding food sources, basic cooking skills.                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                               | Links to Previous or Future Learning | <b>Prior Learning</b> builds on EYFS/Year 1 sewing skills; <b>Future projects</b> will include more complex textiles projects.                                                                                                                                                                                                                                                                        | <b>Prior Learning</b> builds on Year 1 mechanisms; <b>future projects</b> will include more complex mechanisms.                                                                                                                                                                                                                                                        | <b>Prior Learning</b> - builds on Year 1 cooking skills; <b>Future projects</b> will include more complex cooking tasks.                                                                                                                                                                                                                                         |
|                                                                                                                                                                                               | Key Vocabulary                       | Fabric, needle, thread, sew, stitch, puppet, design, evaluate.                                                                                                                                                                                                                                                                                                                                        | Wheel, axle, chassis, motion, rotate, design, evaluate.                                                                                                                                                                                                                                                                                                                | Bread, butter, spread, knife, filling, healthy, hygiene, evaluate.                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                               | Lesson Objectives                    | <p>I am learning to choose appropriate fabric for my project.</p> <p>I am learning to cut fabric to a pattern.</p> <p>I am learning to sew fabric pieces together.</p> <p>I am learning to add features using different materials.</p> <p>I am learning to use sewing stitches as a feature.</p> <p>I am learning to design my own bunting.</p> <p>I am learning to evaluate my finished bunting.</p> | <p>I am learning to identify different parts of a wheeled vehicle.</p> <p>I am learning to attach wheels to an axle.</p> <p>I am learning to create a chassis for my vehicle.</p> <p>I am learning to design a wheeled vehicle.</p> <p>I am learning to construct my design using wheels and axles.</p> <p>I am learning to evaluate my vehicle for functionality.</p> | <p>I am learning to identify different types of bread.</p> <p>I am learning to spread butter or margarine on bread.</p> <p>I am learning to choose healthy fillings for my sandwich.</p> <p>I am learning to assemble a sandwich.</p> <p>I am learning to cut a sandwich safely.</p> <p>I am learning to evaluate the taste and presentation of my sandwich.</p> |
|                                                                                                                                                                                               | Other ideas                          | Use simple patterns and templates.<br>Encourage creative use of decorations.                                                                                                                                                                                                                                                                                                                          | Use toy cars as examples to see how wheels move. Incorporate races to test the vehicles.                                                                                                                                                                                                                                                                               | Discuss the importance of balanced meals.<br>Encourage creative sandwich designs.<br>A tea party to taste/celebrate the different sandwiches.                                                                                                                                                                                                                    |
| Year 2 will also need to experience 'structures', this could be covered in the Summer term through testing, designing and making paper aeroplanes as part of local history looking at flight. |                                      |                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                  |

|           |                                      | Autumn                                                                                                                                                                                                                                                                                                                                                                                                                                                | Spring                                                                                                                                                                                                                                                                                                                                                                                | Summer                                                                                                                                                                                                                                                                                                            |
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| Year<br>3 | Title                                | Unit 1 - Textiles:<br><b>Making a Purse</b>                                                                                                                                                                                                                                                                                                                                                                                                           | Unit 2 - Mechanisms: Levers and Linkages:<br><b>Roman Catapult</b>                                                                                                                                                                                                                                                                                                                    | Unit 3 - Cooking and Nutrition: <b>The Great Bread Bake Off</b><br><br>(Twinkl Plan It Unit available)                                                                                                                                                                                                            |
|           | National Curriculum Links            | Use of materials, sewing techniques, design, make, evaluate.                                                                                                                                                                                                                                                                                                                                                                                          | Understanding mechanical systems.                                                                                                                                                                                                                                                                                                                                                     | Understanding food sources, basic cooking skills.                                                                                                                                                                                                                                                                 |
|           | Links to Previous or Future Learning | <b>Prior Learning</b> - Builds on basic sewing skills from EYFS and KS1; <b>future projects</b> will include more complex textiles projects.                                                                                                                                                                                                                                                                                                          | <b>Prior Learning</b> - Builds on basic mechanisms from KS1; <b>future projects</b> will include more complex mechanical systems.                                                                                                                                                                                                                                                     | <b>Prior Learning</b> - Builds on basic cooking skills from KS1; <b>future projects</b> will include more complex cooking tasks.                                                                                                                                                                                  |
|           | Key Vocabulary                       | Fabric, needle, thread, sew, stitch, button, design, evaluate.                                                                                                                                                                                                                                                                                                                                                                                        | Lever, linkage, pivot, motion, force, design, evaluate.                                                                                                                                                                                                                                                                                                                               | Bread, flavour, texture, taste, knead, mix, hygiene, evaluate.                                                                                                                                                                                                                                                    |
|           | Lesson Objectives                    | <p>I am learning to identify the purpose of a purse and their features.</p> <p>I am learning to choose appropriate fabric for my purse.</p> <p>I am learning to cut fabric to a pattern.</p> <p>I am learning to sew fabric pieces together using different stitches.</p> <p>I am learning to attach a button or fastener.</p> <p>I am learning to design and label my own ideas for a purse.</p> <p>I am learning to evaluate my finished purse.</p> | <p>I understand the purpose and the history of Roman catapults</p> <p>I am learning to investigate different types of levers and how they work.</p> <p>I am learning to design a simple catapult considering materials and tools.</p> <p>I am learning to develop practical skills by building the catapult.</p> <p>I am learning to test and evaluate the constructed catapults.</p> | <p>I am learning to identify ingredients for bread.</p> <p>I am learning to measure and mix ingredients.</p> <p>I am learning to knead dough properly.</p> <p>I am learning to let dough rise.</p> <p>I am learning to bake bread safely.</p> <p>I am learning to evaluate the taste and texture of my bread.</p> |
|           | Other ideas                          | Introduce decorative stitching techniques.<br>Use recycled materials.                                                                                                                                                                                                                                                                                                                                                                                 | Links to Romans in History                                                                                                                                                                                                                                                                                                                                                            | Discuss the science behind bread rising.<br>Include taste tests to evaluate bread products.<br>Also, the history of Warburtons in covered in this unit                                                                                                                                                            |

|                                                                                                                         |                                      | Autumn                                                                                                                                                                                                                                                                                                                                                                                                                    | Spring                                                                                                                                                                                                                                                                                                                                                              | Summer                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Year 4                                                                                                                  | Title                                | Unit 1- Cooking and Nutrition: Sweet Dishes<br><b>Adapting a recipe</b><br><b>Biscuit recipe</b>                                                                                                                                                                                                                                                                                                                          | Unit 2 - Textiles: Cross-Stitch and Applique<br><b>Book Sleeve</b><br>Kapow Unit available                                                                                                                                                                                                                                                                          | Unit 3- Battery operated light/mechanisms<br><br>Twinkl Unit available                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                         | National Curriculum Links            | Understanding food sources, basic cooking skills.                                                                                                                                                                                                                                                                                                                                                                         | Use of materials, sewing techniques, design, make, evaluate.                                                                                                                                                                                                                                                                                                        | Understanding the use of electrical systems in their products                                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                         | Links to Previous or Future Learning | Builds on basic cooking skills from KS1 and Year 3; future projects will include more complex cooking tasks.                                                                                                                                                                                                                                                                                                              | Builds on basic sewing skills from KS1 and Year 3; future projects will include more complex textiles projects.                                                                                                                                                                                                                                                     | Builds on Links to Science from Spring Term and mechanisms in Year 3. Future projects include Animal Automata in Year 5.                                                                                                                                                                                                                                                                                              |
|                                                                                                                         | Key Vocabulary                       | Biscuit recipe, audience, packaging, flavouring, design, evaluate                                                                                                                                                                                                                                                                                                                                                         | Cross-stitch, applique, fabric, needle, thread, sew, stitch, design, evaluate.                                                                                                                                                                                                                                                                                      | Circuit, switch, battery, wire, criteria, technology                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                         | Lesson Objectives                    | I am learning to identify a range of biscuits and note who they are aimed at<br>I am learning to identify the ingredients within a biscuit<br>I am learning to follow a design criteria for example-<br>You must design and make a biscuit aimed at children 5-7 years old<br>I am learning to plan my biscuit flavouring<br>I am learning to plan my biscuit packaging<br>I am learning to evaluate my finished product. | I am learning to create a cross-stitch pattern.<br>I am learning to use cross-stitch to decorate fabric.<br>I am learning to create an applique design.<br>I am learning to attach applique pieces to fabric using stitching.<br>I am learning to design a decorative fabric piece using cross-stitch and applique.<br>I am learning to evaluate my finished piece. | I learning to explain how key events and individuals in design and technology have helped shape the world.<br>I am learning to make and represent different types of circuits.<br>I can make and use switches<br>I can develop design criteria and a design<br>I can develop and communicate a design for my light.<br>I can select materials and components to make my light.<br>I can evaluate my finished product. |
|                                                                                                                         | Other ideas                          | Discuss the importance of balanced meals.                                                                                                                                                                                                                                                                                                                                                                                 | Use simple cross-stitch patterns.<br>Encourage creative applique designs.                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Year 4 need a structures element to their design curriculum. This could be done through Trojan horses linked to Greece. |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                       |

|        |                                      | Autumn                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Spring                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Summer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| Year 5 | Title                                | Unit 1 Structures<br>Marblicious<br><a href="#">Twinkl Unit available</a>                                                                                                                                                                                                                                                                                                                                                                                 | Unit 2- Mechanisms<br>A pop-up book for EYFS<br><a href="#">Kapow unit available</a>                                                                                                                                                                                                                                                                                                                                                                                   | Unit 3- Food<br>Seasonal Salad<br><a href="#">Twinkl unit available</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|        | National Curriculum Links            | Applying my understanding of how to strengthen, stiffen and reinforce complex structures                                                                                                                                                                                                                                                                                                                                                                  | Understand and use mechanical systems in their products.                                                                                                                                                                                                                                                                                                                                                                                                               | -Prepare and cook a variety of predominantly savoury dishes.<br>-Understand the source, seasonality, and characteristics of a broad range of ingredients.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|        | Links to Previous or Future Learning | <a href="#">Previous learning</a> in EYFS (boats), Year 1 (castles), Year 2 (paper airplanes), Year 4                                                                                                                                                                                                                                                                                                                                                     | <a href="#">Previous learning</a> - all children from Year 1 will have looked at mechanisms.<br><a href="#">Future learning</a> - Year 6 2ill look at animal automata.                                                                                                                                                                                                                                                                                                 | <a href="#">Previous learning</a> - all year groups have experienced cooking and preparing food<br><a href="#">Future learning</a> - In year 6 children will experience savoury dishes again.                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|        | Key Vocabulary                       | Structure, components, Free standing, support, stiffen, sturdy, stable, reposition, strengthen, reinforce.                                                                                                                                                                                                                                                                                                                                                | Design, input, motion, mechanism, criteria, research<br>Reinforce, model                                                                                                                                                                                                                                                                                                                                                                                               | Seasonal, protein, proportions, reared, processed,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|        | Lesson Objectives                    | I am learning to investigate free standing structures<br>I am learning to apply my understanding of structures.<br>• I am learning to use a wider range of tools and equipment to perform practical tasks accurately.<br>I learning to develop a range of practical skills to create bends.<br>I am learning to select from and use materials and components to make a marble run<br>I am learning to evaluate and improve my design and technology work. | I am learning to investigate pop-up books that are currently available<br>I am learning to design and plan a pop-up book<br>I am learning to name each mechanism feature and how they will work in my design<br>I am learning to follow my plan and make a pop up book<br>I am to use layers and spacers to cover the working of mechanisms<br>I am learning to evaluate my finished product<br>I am learning to share my finished product with the intended audience. | I can explain what seasonality means and know when different fruit and vegetables are in season in the United Kingdom.<br>I can explain where, when and how a variety of ingredients are reared, caught and processed.<br>I can taste and evaluate seasonal foods and recognise that sometimes we need to try a new food a few times to find out if we like it<br>I can explain the importance of protein as a proportion of a healthy varied diet<br>I can work as a group to generate, evaluate and refine recipe ideas.<br>I can take feedback and improve my designs<br>I can explain how to correctly store and handle meat and fish. • I can prepare, |

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|  |             |  |  | cook and evaluate a healthy seasonal meal.                    |
|  | Other ideas |  |  | This unit also links to nutrition which is covered in Year 3. |

Year 5 need to incorporate a sewing project during the year to build on previous skills.

|        |                                      | Autumn                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Spring                                                                                                                                                                                                                                                                                                                                                                                             | Summer                                                                                                                                                                                                                                                                                                   |
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| Year 6 | Title                                | Unit 1- Automata animals<br>Mechanical systems<br>Twinkl Plan it Unit available                                                                                                                                                                                                                                                                                                                                                                         | Unit 2 - Cooking and Nutrition:<br>International Cuisine<br>Mexican Tortillas                                                                                                                                                                                                                                                                                                                      | Unit 3 - Textiles: Designing and Making a Tote Bag                                                                                                                                                                                                                                                       |
|        | National Curriculum Links            | Understanding mechanical systems.                                                                                                                                                                                                                                                                                                                                                                                                                       | Understanding food sources, cooking skills, cultural awareness.                                                                                                                                                                                                                                                                                                                                    | Use of materials, sewing techniques, design, make, evaluate.                                                                                                                                                                                                                                             |
|        | Links to Previous or Future Learning | Builds on mechanisms from previous years; final mechanical project before secondary school.                                                                                                                                                                                                                                                                                                                                                             | Builds on cooking skills from previous years; final cooking project before secondary school.                                                                                                                                                                                                                                                                                                       | Builds on sewing skills from previous years; final textiles project before secondary school.                                                                                                                                                                                                             |
|        | Key Vocabulary                       | Mechanism, cam, follower, gear, pulley, motion, design, evaluate.                                                                                                                                                                                                                                                                                                                                                                                       | Cuisine, ingredients, chop, mix, cook, hygiene, evaluate, flavours,                                                                                                                                                                                                                                                                                                                                | Fabric, needle, thread, sew, stitch, clothing, design, evaluate.                                                                                                                                                                                                                                         |
|        | Lesson Objectives                    | I am learning to research ideas about different animals to inform my design<br>I am learning to explain how simple cam mechanisms work.<br>I learning to select materials according to their functional properties.<br>I am learning to use research and develop design criteria to inform my design.<br>I learning to build a framework, accurately using a wider range of tools and equipment<br>I learning to understand and use a mechanical system | I am learning to identify ingredients from different cuisines.<br>I am learning to wash and prepare ingredients.<br>I am learning to use a knife safely to chop ingredients.<br>I am learning to mix and cook ingredients to create a dish from a specific cuisine (Mexican)<br>I am learning to present my dish attractively.<br>I am learning to evaluate the taste and presentation of my dish. | I am learning to choose appropriate fabric for my tote bag<br>I am learning to cut fabric to a pattern.<br>I am learning to sew fabric pieces together to make a bag.<br>I am learning to add fasteners to my bag.<br>I am learning to design my own bag.<br>I am learning to evaluate my finished item. |

|  |             |                                                                                         |                                                                                                        |                                                                            |
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|  |             | I am learning to evaluate my finished product                                           |                                                                                                        |                                                                            |
|  | Other ideas | Use real-world examples of complex mechanical systems. Encourage creativity in designs. | Discuss cultural significance of different cuisines. Include taste tests to evaluate different dishes. | Encourage use of recycled materials. Introduce advanced sewing techniques. |

**National Curriculum Expectations-** Apply their understanding of computing to program, monitor, and control their products.

At Huncote, all children experience computing to program, monitor and control their products through the TEACH computing scheme of work.

At this stage, we have not included computing in the DT curriculum with the hope of developing and enhancing practical hands-on skills.

To ensure that the proposed plan aligns with the National Curriculum for Design and Technology (D&T) in the UK, I will review the curriculum requirements and compare them with the units provided. The National Curriculum for D&T at primary level generally includes:

### 1. **Design**

- Use research and develop design criteria.
- Generate, develop, model, and communicate ideas.

### 2. **Make**

- Select and use a range of tools and equipment.
- Select and use a wide range of materials and components.

### 3. **Evaluate**

- Investigate and analyze existing products.
- Evaluate their ideas and products against their own design criteria.
- Understand the development of key events and individuals in D&T.

#### **4. Technical Knowledge**

- Apply their understanding of how to strengthen, stiffen, and reinforce more complex structures.
- Understand and use mechanical systems in their products.
- Understand and use electrical systems in their products.
- Apply their understanding of computing to program, monitor, and control their products.

#### **5. Cooking and Nutrition**

- Understand and apply the principles of a healthy and varied diet.
- Prepare and cook a variety of predominantly savory dishes.
- Understand the source, seasonality, and characteristics of a broad range of ingredients.